



Job Posting
Middle School Social Studies Teacher (Native French Fluency Required)

The French International School of Oregon seeks a full-time Social Studies Teacher for its middle school French language immersion program for the 2024-2025 school year. The Social Studies teachers' primary role is to support the mission of the School by planning, organizing and implementing an appropriate instructional program in a learning environment to encourage students to develop and fulfill their personal potential.

The Middle School is recognized by l'AEFE and belongs to the MLF network. French International uses the International Baccalaureate (IB) philosophy as a framework for delivering our curriculum in a language immersion setting. It has 220 students and 25 teachers. It includes a large French department (50% of enrolled students) as well as English, German, Spanish, and Mandarin departments.

The Social Studies teacher will need to have experience in middle school and, preferably, abroad. Excellent level of written, read, and spoken English is required. The applicant would teach in French in an immersion environment. One should be open-minded, dynamic, and be able to prove competence in adaptiveness and communication. Additional experience in FLE or FSL would be an advantage, as well as certification in DELF and DALF. A high level of collaboration with other departments is expected.

Essential Duties:

- Participate as a faculty member in the activities of the School in ways that contribute to the attainment of its mission.
- Design and implement instructional plans for the student group or groups assigned to him/her in accordance with the official school curriculum as directed by the division head. This includes preparing a yearly plan for each class on ATLAS and unit planners.
- Create a learning environment that fosters respect, understanding, and acceptance of differences.
- Work collaboratively with colleagues and administration in the design and implementation of the Middle School program.
- Adapt teaching methods and instructional materials to meet students' varying needs and interests.
- Make and maintain complete and accurate records of students' attendance, performance, and progress in each class, and communicate this information to parents and/or school administrators as required.
- Report immediately to a supervisor any concerns he/she has about a child's performance, progress, or behavior.
- Accept responsibility for continuing enhancement of his/her professional knowledge, skills, and performance using the support provided by the school.
- Be aware of and observe all legal mandates, school policies and regulations, administrative procedures, and standards of professional conduct as outlined in the FI Employee and All-School Handbooks.
- Provide appropriate supervision at all times for students under his/her care whether on or off campus.
- Accept and carry out occasional additional responsibilities assigned by the administration, e.g., participation in school events, including but not limited to field trips (day and overnight), field studies, overseas trips, dances, and other after-school activities.



Minimum Requirements: Teaching certificate, one to three years teaching experience, ability to work collaboratively on teams and within the framework of an all-school project.

Immersion and advanced language programs: Certification to teach the French national curriculum from France, or other francophone country recognized by FI, native level fluency in French or in the language taught, whether Mandarin, German, or Spanish, English language skills sufficient to communicate with colleagues and parents.

Preferred Requirements: A master's degree or CAPES, Mastery of English language, Experience abroad, Knowledge of IB and Certification in DELF/DALF

Compensation: Faculty salary scale based on years' of teaching experience and education.

Application Process: Interested parties should visit our website to apply at www.frenchintl.org.

The French International School of Oregon does not discriminate on the basis of age, sex, marital status, sexual orientation, gender expression or identity, race, creed, color, disability, uniformed service or veteran status, national or ethnic origin or other legally protected status in administration of its education policies, athletics or other school-administered programs, or in the administration of its hiring and employment practices.